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| 9:00-10:00 Session 1 | <p style="text-align: center;">OPENING PLENARY (ST DAVID LECTURE THEATRE)</p> <p style="text-align: center;">Mihimihi: Mark Brunton (Office of Māori Development) Welcome: Jenny McDonald (HEDC) Keynote: Teaching and research at Otago: The place of values Gill Rutherford (UOCE)</p> | | |
| | Seminar Room 1 | Seminar Room 2 | Seminar Room 3 |
| 10:00-11:00 Session 2 | <p>Invited papers (#72, 69, 70)</p> <p>Distance teaching ophthalmic basic sciences Gordon Sanderson (Dunedin School of Medicine)</p> <p>Towards the use of podcasts as an integrated teaching tool Tony Zaharic (Biochemistry), Lisa Russell, Phil Bishop (Zoology), Jacques van der Meer (UOCE), Richard Zeng, and Jenny McDonald (HEDC)</p> <p>Developing a blended learning approach for teaching rheumatology across the three clinical medical schools at the University of Otago Simon Stebbings (Rheumatology), Nasser Bagheri (Medicine), Kellie Perrie (Medicine), Phil Blyth (Medicine), and Jenny McDonald (HEDC)</p> | <p>Papers (#64, 49, 32)</p> <p>Approaches to examining publication-based PhDs Sharon Sharmini (HEDC) and Rachel Spronken-Smith (GRS)</p> <p>Experiences from a PhD Viva team in New Zealand: Implications for practice and policy? Wee Chun Tan and Vijay Kumar Mallan (HEDC)</p> <p>Surviving the thesis journey Thelma Fisher (Library)</p> | <p>Workshop (#13)</p> <p>Why we do what we do in teaching Althea Blakey (HEDC)</p> |
| 11:00-11:30 | MORNING TEA (FOYER) | | |
| 11:30-12:30 Session 3 | <p>Invited papers (#73, 71, 68)</p> <p>A blog-based research journal to accompany fourth-year student dissertations Miranda Miroso (Food Science)</p> <p>Student Wikipedia reports Ben Wooliscroft (Marketing)</p> <p>Google Adwords: A tool to bring the market place into the classrooms Mathew Parackal (Marketing)</p> | <p>Papers (#22, 58, 43)</p> <p>A longitudinal study of deep, surface and strategic approaches to learning Fiona McDonald (Physiology), John Reynolds (Anatomy), Rachel Spronken-Smith (GRS) and Ann Bixley (Biochemistry)</p> <p>Increasing Māori students' success in the Health Sciences Sarona Fruean (Health Sciences)</p> <p>Individualized feedback on performance in multiple-choice question based assessments Ruth Napper, Rachel Lissaman and Rebecca Bird (Anatomy)</p> | <p>Workshop (#10)</p> <p>Do we need to develop a scholarship of publication and if so what would it look like? Anita Gibbs (Sociology, Gender and Social Work)</p> |
| 12:30-13:00 Session 4 | <p>Papers (#66, 39)</p> <p>What can higher education learn from schools' Tātaiako cultural competencies? A framework for reading dental student outplacement project data Vivienne Anderson (UOCE), Mary Fumari (HEDC), Sonia Rapana, Fallyn Flavell (Tipu Ora Charitable Trust, Rotorua) and John Broughton (Dentistry)</p> <p>Co-managing the sustainability of University internship programmes Martin Tolich (Sociology) and Sally Carson (Marine Studies)</p> | <p>Papers (#19, 36)</p> <p>Why international students choose to study at the University of Otago Stephanie Baddock (Anatomy) and Madhvi Laxman (Information Science)</p> <p>Why and how to internationalise tort law curriculum content Tiho Mijatov (Law) and Rachel Spronken-Smith (GRS)</p> | <p>Papers (#54, 31)</p> <p>Otago Locals – fostering a sense of belonging Steve Scott (Zoology), Angela Mclean, Carole Scott, Hayley Horwood (HEDC) and Sandra Spence (Schools' Liaison Office)</p> <p>Using attachment to guide tertiary students teaching Kumari Valentine (Psychological Medicine)</p> |
| 13:00-14:00 | LUNCH (FOYER) | | |
| | Seminar Room 1 | Seminar Room 2 | Seminar Room 3 |
| 14:00-15:00 Session 5 | <p>Panel (#9)</p> <p>MOOCs: revolution and/or hyperbole? An Otago perspective Paul Hansen (Economics), Lisa Houghton (Human Nutrition), Mark McGuire (Applied Sciences), and Michael Winikoff (Information Science) Chair: Vernon Squire</p> | <p>Papers (#50, 7, 16)</p> <p>A framework for communicating undergraduate research and inquiry Rachel Spronken-Smith (GRS)</p> <p>Publishing with students: Getting their voice out there Steven Sexton (UOCE)</p> <p>Plagiarism: a crusade or a learning opportunity? How students understand plagiarism policy Lee Adam (HEDC)</p> | <p>Workshop (#24)</p> <p>Is that what you think? Exploring commonly held perceptions about student evaluations Sarah Stein and Adon Moskal (HEDC)</p> |
| 15:00-16:30 Session 6 | CREATIVE COMMUNICATION SESSIONS (MEZZANINE) | | |
| | <p>(#74) Uni-ukes: A veritable community of practice Leader: Jennifer Cattermole (Music)</p> | | |
| | Seminar Room 5 | Seminar Room 6 | |
| | <p>Presentations (#42, 67)</p> <p>Paint a picture of peace Richard Jackson (National Centre for Peace and Conflict Studies)</p> <p>Growing post-graduates from the grassroots and upward! Tepora Pukepuke (Department of Social Practice, Unitec)</p> <p>Poster boosters (#21, 25, 29, 38, 46, 56, 57)</p> <p>When more is less: An example of a blended learning approach to teaching research skills, including critical thinking about information sources, and how this approach delivers more content with less pressure on class scheduling and contact time Shiobhan Smith (Library)</p> <p>Les Liaisons Dangereuses: The role of the embedded librarian Cate Bardwell and Sue Weddell (Library)</p> <p>Reaching the unreached: The role of ICT to support PhD students' research process Kwongnui Sim (HEDC)</p> <p>Enhancing self-efficacy for computer spreadsheet skills through teaching labs and self-help learning in first-year Biophysical Foundation students Motohide Miyahara and James Novis (School of Physical Education)</p> <p>Professional supervision - an integral component of undergraduate medical education Helen Winter and Joy Percy (Medical Education Unit, Wellington)</p> | <p>Presentations (#15, 14)</p> <p>"We're singing in the dark!!!" A pre-European Māori method of teaching in a tertiary institution Karyn Paringatai (Te Tumu)</p> <p>Don't Fear The Reaper: Reconfiguration of teaching and musical technologies (and inevitable resultant apprehension) Robert Burns (Music) and Swee-Kin Loke (HEDC)</p> <p>Poster boosters (#52, 53, 55, 65, 63, 23, 75)</p> <p>Fashionable, appealing, illusive, and still evolving: The notion of Threshold Concepts and their place in Computer Science education Janet Rountree, Anthony Robins and Nathan Rountree (Computer Science)</p> <p>Experience using an online video annotation tool for reflective practice Janet Rountree (Dentistry), Steve Gallagher (Psychological Medicine), Bernadette Drummond (Dentistry), Jane Millichamp (Psychological Medicine) and Maria Stubbe (Primary Health Care & General Practice, Wellington)</p> <p>Undergraduate dental students' perceptions of working with children - what did students view as the positive and negative aspects? Janet Rountree and Bernadette Drummond (Dentistry)</p> <p>Mobile resources for students: Anytime, anywhere access to course material Bill Anderson (Distance Learning) and Matthew Smart (elearning, ITS)</p> <p>A Teaching Culture Inventory to assess and enhance the departmental learning space Rachel Spronken-Smith (GRS)</p> <p>Inform your practice: Practise your InForm Adon Moskal and Sarah Stein (HEDC)</p> | |

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| | <p>Adapting the peer review teaching process for 'teaching on the run' in clinical learning environments Helen Winter and Joy Percy (Medical Education Unit, Wellington)</p> <p>Developing an eLearning tool to teach professionalism – 'learning from Chrissie' Helen Winter (Medical Education Unit, Wellington) and Nick Leney</p> | <p>Experiential education: A sales proposition with zero budget Mathew Parackal and Sergio Biggemann (Marketing)</p> |
| 16:30-18:00 | EXPLORATION OF EXHIBITS with WINE AND CHEESE (MEZZANINE) | |

| | Seminar Room 1 | Seminar Room 2 | Seminar Room 3 |
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| 9:30-10:30 Session 7 | <p>Panel (#48)</p> <p>What do we do about unintentional plagiarism? Lee Adam (HEDC), Brigid Casey (Commerce), David Cross (Student Administration), Karen Naim (UOCE) and Sarah Stein (HEDC)</p> | <p>Papers (#28, 34, 17)</p> <p>Online discussions: Reflection for intercultural learning in medicine Mary Fumari (HEDC)</p> <p>Developing Health Sciences students' information skills through online self-paced learning Sarah Gallagher and Trish Leishman (Library)</p> <p>What do staff and students in the Faculty of Medicine understand e-learning to be and what are the implications for its effective implementation? David Tordoff (Faculty of Medicine)</p> | <p>Workshop (#26)</p> <p>What would you do? Discussing problematic teaching situations Peter Schwartz (Pathology) and Clinton Golding (HEDC)</p> |
| 10:30-11:00 | MORNING TEA (FOYER) | | |
| | Seminar Room 1 | Seminar Room 2 | Seminar Room 3 |
| 11:00-12:00 Session 8 | <p>Panel (#11)</p> <p>Developing a research instrument to explore university-teachers' perspectives on which aspects of academic integrity students learn as they experience supervised undergraduate-research Kerry Shephard (HEDC), Tiffany Trotman (Humanities), Mary Fumari (HEDC) and Erika Loftstrom (University Centre for Research and Development of Higher Education, University of Helsinki)</p> | <p>Papers (#35, 18, 40)</p> <p>Informal language learning practices on Facebook Antonie Alm (Languages and Cultures)</p> <p>A web based distance learning course for Trainee Interns; how to blogger it up David Tordoff (Faculty of Medicine)</p> <p>Social media as a teaching tool: Oral Health students' blogging their way to becoming social media 'savvy' Rebecca Ahmadi (Dentistry)</p> | <p>Workshop (#30)</p> <p>Effective teaching strategies for a flipped classroom Megan Anakin (UOCE)</p> |
| 12:00-13:00 | LUNCH (FOYER) | | |
| | Seminar Room 1 | Seminar Room 2 | Seminar Room 3 |
| 13:00-14:00 Session 9 | <p>Papers (#37, 60, 12)</p> <p>Teaching clinical reasoning to undergraduate medical students: Introduction to patient handover Roshan Perera (Medical Education Unit, Wellington)</p> <p>Experiential science education Rainer Hofmann (Agriculture and Life Sciences, Lincoln University)</p> <p>Undergraduate numeracy in the Business School Chris Linsell (UOCE) and Brigid Casey (Commerce)</p> | <p>Papers (#33, 59, 5)</p> <p>Why and how should lecturers engage with graduate outcomes? Rachel Spronken-Smith (GRS), Carol Bond and Angela McLean (HEDC)</p> <p>Critical pedagogy, higher education and a more equal society Joanna Joseph Jeyaraj (HEDC)</p> <p>Re-thinking an educational concept: Rethinking addiction Helen Moriarty (Primary Health Care and General Practice)</p> | <p>Workshop (#20)</p> <p>Feed the Research Monster: Making RSS feeds work for you! Charlotte Brown, Shiobhan Smith and Sarah Gallagher (Library)</p> |
| 14:00-14:30 Session 10 | CLOSING PLENARY (ST DAVID LECTURE THEATRE) Reflections on Spotlight 2013 Tony Harland (Head of HEDC) and Spotlight Programme Committee | | |