

Monday, 29th of August

9:30-10:30 Session 1	<p><b>OPENING PLENARY (ST DAVID LECTURE THEATRE)</b></p> <p><b>Mihimihi:</b> Mark Brunton (Office of Māori Development) <b>Welcome:</b> Professor Vernon Squire (DVC A&amp;I) <b>Keynote: Research into Teaching is Not Research-Informed Teaching</b> Tony Zaharic (Senior Teaching Fellow in Biochemistry, National Tertiary Teaching Award Winner in 2011)</p>				
10:30-11:00	<p><b>MORNING TEA (FOYER)</b></p>				
	<b>Seminar Room 1</b>	<b>Seminar Room 2</b>	<b>Seminar Room 3</b>		
11:00-12:00 Session 2	<p>Panel (#155) <b>Teaching, Learning and Internationalisation</b> Vivienne Anderson (Faculty of Dentistry) Greg Burnett and Mary Fumari (UOCE) Jason Cushen (International Office)</p>	<p>Papers (#104, 156, 137, 105) Chair: Kerry Shephard <b>The Effectiveness of Peer Assisted Study Sessions (PASS Programme): What Informs the Design of this Peer Learning Model?</b> Jacques Van der Meer (UOCE)</p> <p><b>Developing Critical Thinking and Writing</b> Carole Acheson (HEDC)</p> <p><b>For Students by Students: Successful Postgraduate Peer Groups at Otago</b> Simon Hart (Library)</p> <p><b>The Impact of Outreach on Student Communication Skills and Attitudes</b> Dave Warren (Chemistry)</p>	<p>Café Style Swap Shop (#152) <b>Increasing Creativity in Teaching</b> Ayelet Cohen (HEDC)</p>		
12:00-13:00 Session 3	<p>Panel (#150) <b>Collaborative Academic Writing Group</b> Megan Anakin, Catherine Morrison, Karen Nairn, Jane Tilson and Helen Treveathan (UOCE), Jenny Cameron (University of Newcastle), Adisorn Juntrasook and Rob Wass (HEDC), Jude Sligo (Preventive and Social Medicine)</p>	<p>Papers (#127, 128, 130) Chair: Simon Hart <b>Competency, Preparedness for Practice and Integration of Knowledge in Physiotherapy Students</b> Paul Hendrick, Leica Claydon and Gisela Sole (Physiotherapy) and Craig Wassinger (East Tennessee State University)</p> <p><b>Learning Through the Development of Your Own Teaching Practice</b> Rachel Byars (School of Applied Business, Otago Polytechnic)</p> <p><b>The Effectiveness of a University Academic Support Programme for First Year Pacific Island Health Science Students</b> Faafetai Sopoaga, (Division of Health Sciences) and Jacques van der Meer (UOCE)</p>	<p>Papers (#123, 106, 102) Chair: Clinton Golding <b>Monitoring Changes in the Environmental Attitudes of Higher Education Students</b> Kerry Shephard (HEDC), John Harraway (Mathematics and Statistics), Brent Lovelock (Tourism), Liz Slooten (Zoology), Sheila Skeaff (Human Nutrition), Mick Strack (Surveying) and Tim Jowett (HEDC and Mathematics and Statistics).</p> <p><b>Dealing with Diversity: Experiential Teaching of Culture in Medicine</b> Jim Ross, Kristin Kennick, Chrys Jaye and Peter Radue (Dunedin School of Medicine)</p> <p><b>Learning to Portray Empathy</b> H Moriarty, M Huthwaite, S Pullon and P Gallagher (OUW)</p>		
13:00-14:00	<p><b>LUNCH (FOYER)</b></p>				
	<b>Seminar Room 1</b>	<b>Seminar Room 2</b>	<b>Seminar Room 3</b>		
14:00-15:00 Session 4	<p>Papers (#113, 125, 139) Chair: Gisela Sole <b>Teaching as Inquiry: An Example From Teacher Education</b> Jill Paris (UOCE)</p> <p><b>The Impact of Contextualising Learning on Student Understanding of the M!ori Language Curriculum in Te Tumu</b> Tangiwai Rewi and Karyn Paringatai (Te Tumu)</p> <p><b>Field Trips to the Virtual Mall - Postgraduate Students Experiment with Identity Construction in Second Life™</b> Lesley Procter (Sociology, Gender and Social Work)</p>	<p>Papers (#107, 124, 144) Chair: Jacques van der Meer <b>Podcasts in Language Learning: Strategy Use in Online Digital Listening</b> Antonie Alm (Department of Languages and Cultures)</p> <p><b>Sustainable Mobile Learning: Experiences in a Zoology Paper</b> Swee-Kin Loke (HEDC), Mark Lokman (Zoology), Michael Winikoff (Information Science), Jenny McDonald (HEDC), Rob Wass (Zoology), Maryam Purvis (Information Science), Richard Zeng (HEDC), Christoph Matthaei (Zoology), and Peter Vlughter (HEDC)</p> <p><b>Students These Days Don't Know How Good They've Got It. Back in My Day...</b> Tony Zaharic (Biochemistry), Lisa Russell and Phil Bishop (Zoology)</p>	<p>Café Style Swap Shop (#133) <b>O is for Open</b> Howard Amos (Library) Bill Anderson (Distance Learning) and Richard White (University Copyright Officer)</p>		
15:00-16:00 Session 5	<p>Panel (#149) <b>It Was a Standout Assignment (Not Just to Get the Tick): Student Teachers' Thoughts on a Disability-Related Project</b> Gill Rutherford and 3<sup>rd</sup> year teacher education students (UOCE)</p>	<p>Pecha Kucha (#103, 148, 109, 129, 111) Chair: Tony Harland <b>We Don't Need No... iPad</b> Swee Kin Loke (HEDC)</p> <p><b>Course Data: Supporting and Surprising</b> Stephen Scott and Sue Heath (Zoology)</p> <p><b>The Trials and Trails of One M!ori Tertiary Student</b> Tepora Pukepuka (Te Whare W!nanga o Awanui! rangi, T!maki Campus)</p> <p><b>"I Haven't Got a Thing to Wear!"</b> Jenny McDonald (HEDC)</p> <p><b>What Works for Me as a Teacher</b> Anita Gibbs (Sociology, Gender and Social Work)</p>	<p>Papers (#110, 126, 146) Chair: Helen Moriarty <b>Ethics and Qualitative Data Collection: Minimising Power Differentials when Conducting Focus Groups Involving Students</b> Peter Gallagher (Medical Education Unit, UOW)</p> <p><b>Innovation in Rehabilitation Technology: Development of a Student-Driven Educational Website for People with Chronic Conditions</b> Leigh Hale, Catherine Smith, Hilda Mulligan, Chris Higgs and Susan Baxter (School of Physiotherapy)</p> <p><b>Grand Designs: Rebuilding Library Subject Guides to Support Student Research</b> Melanie Remy (Library)</p>		
16:00-18:00 Session 6	<p><b>POSTER SESSION WITH WINE AND CHEESE (MEZZANINE) (#101, 115, 116, 142, 147)</b></p>				
	<p><b>Technology and Trainee Interns: Is Obstetrics and Gynaecology Going the Distance?</b> Joe Gallagher and Diane Kenwright (Obstetrics and Gynaecology, UOW) and Peter Gallagher (Medical Education Unit, UOW)</p>	<p><b>Using Poster Presentations For Peer Review: Peace and Conflict Studies Case Studies</b> Heather Devere (Peace and Conflict Studies)</p>	<p><b>Clinical Teachers' Needs Assessment</b> Helen Winter and Joy Percy (Clinical Education Advisors, Palmerston North campus)</p>	<p><b>Demystifying Disciplinary Writing Conventions: A Peer-Learning Initiative</b> Lee Adam and Carole Scott (HEDC)</p>	<p><b>COMPI60 – A Case for the Learning Edge Momentum?</b> Claudia Ott and Anthony Robins (Computer Science) and Kerry Shephard (HEDC)</p>

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	Seminar Room 1	Seminar Room 2	Seminar Room 3
9:00-10:00 Session 7	<p>Panel (#138)</p> <p><b>The Tower and the Cloud: Scholarly Practice with Open Access Technologies</b> Andrew Long (Information Science), Claire Gallop (Graduate Research), Anton Angelo (postgraduate student)</p>	<p>Papers (#117, 134, 141) Chair: Steven Sexton</p> <p><b>Undergraduate Awareness, Experiences and Perceptions of Research at Otago</b> Rachel Spronken-Smith and Martine Darrou (HEDC) and Romain Miroso (Quality Advancement Unit)</p> <p><b>Countering Library Anxiety - an eLearning Response</b> Judy Fisher and Sue Weddell (Library)</p> <p><b>Putting the Local in the Otago Learning Experience: Lessons Learnt from Collaborating to Orientate First Year Students.</b> Simon Hart (Library) and Stephen Scott (Kaitautoko Whakamātau, Sciences)</p>	<p>Café Style Swap Shop (#132)</p> <p><b>How Can We Teach and Assess Thinking?</b> Clinton Golding (HEDC)</p>
10:00-10:30	<b>MORNING TEA (FOYER)</b>		
10:30-11:30 Session 8	<p>Panel (#153)</p> <p><b>Otago Teaching Excellence Awards</b> Donna Buckingham (Law), Mike Colombo (Psychology) and Phil Bishop (Zoology)</p>	<p>Papers (#112, 114, 118) Chair: Paul Hendrick</p> <p><b>Initial Teacher Education Under a University Model</b> Steven S. Sexton and Raylene Galvin (UOCE)</p> <p><b>Does Performance in Selection Processes Predict Performance as a Dental Student?</b> Alison M Rich, Kathryn MS Ayers, W Murray Thomson, Rosemary J Sinclair, Gregory J Seymour (Dentistry) and Melany J Rohan (Division of Health Sciences)</p> <p><b>Crossing the Science-Humanities Divide</b> Jennifer Rock (Centre for Science Communication)</p>	<p>Café Style Swap Shop (#121)</p> <p><b>Zeus – the Cloud Gatherer: In Action on action, a Technique for Shared Learning</b> Charlotte Brown, Paula Whitelock and Shiohhan Smith (Library)</p>
11:30-12:30 Session 9	<p>Panel (#122)</p> <p><b>Is Education for Sustainability a Role for Higher Education?</b> Kerry Shephard, Mary Fumari and Tony Harland (HEDC)</p>	<p>Papers (#131, 145, 108) Chair: Vivienne Anderson</p> <p><b>Exploring Service Learning as a Means to Promoting an Ethos of Community Involvement Among Pre-Service Teachers</b> Gaynor Corkery (UOCE)</p> <p><b>An Investigation of Undergraduate Medical Students' Discourses of General Practice</b> Kelby Smith-Han and Chrystal Jaye (Dunedin School of Medicine), Ruth Fitzgerald (Anthropology &amp; Archaeology) and Sarah Stein (HEDC)</p> <p><b>Embedding Maori Values to Create Culturally Relevant Academic Workshops</b> Tepora Pukepuke (Te Whare Wānanga o Awanuiārang)</p>	<p>Papers (#120, 140, 154) Chair: Michael Winkoff</p> <p><b>The Development and Evaluation of an e-Learning Resource to Support Physiotherapy Student Learning</b> Gisela Sole, Tony Schneiders, Kim Hebert-Losier and Meredith Perry (Physiotherapy)</p> <p><b>Mathematical Competence</b> Chris Linsell and Megan Anakin (UOCE)</p> <p><b>Teacher as Coach</b> Shirley Anne Gillett (UOCE)</p>
12:30-13:30	<b>LUNCH (FOYER)</b>		
13:30-14:30 Session 10	<p>Panel (#135)</p> <p><b>Kia Tau, Kia Tipu, Kia Puāwai: Divisional Initiatives to Tautoko (Support) Māori Success at the University of Otago</b> Tangiwai Rewi, Waikato (Pūkenga Matua, Te Tumu) Ana Rangi, Ngāti Porou/Ngāti Kahungunu/Whakatōhea/Ngāti Kuaia/Ngāti Koata (Kaiāwhina Māori, Humanities) Stephen Scott, Te Uri o Hau (Kaitautoko Whakamātau, Sciences) Ron Bull, Ngai Tahu (Kaiāwhina Māori, Business) Zoe Bristowe, Ngāti Porou/Ngapuhi (Kaiārahi, Health Sciences)</p>	<p>Papers (#136, 143, 151) Chair: Peter Gallagher</p> <p><b>Taking a 21st Century Approach to Library Design – Accommodating Modes of Learning</b> Cate Bardwell and Mark Hughes (Library)</p> <p><b>Lights, Camera, Action! How Do Lecturers Feel About Being the New Stars of Otago TV?</b> Lisa Russell (Zoology), Tony Zaharic (Biochemistry), Jacques van der Meer (HEDC) and Phil Bishop (Zoology)</p> <p><b>English Language Screening and Remedial Help for Health Professional Programmes</b> James Green (Pharmacy)</p>	<p>Café Style Swap Shop (#119)</p> <p><b>Implications of PowerPoint in Teaching</b> Jenny McDonald and Ayelet Cohen (HEDC)</p>
14:30-15:30 Session 11	<p><b>CLOSING PLENARY - Q&amp;A SESSION (ST DAVID LECTURE THEATRE)</b> <b>Higher Education: The Bigger Picture</b></p> <p><b>Chair:</b> Professor Nicola Peart (Law)</p> <p><b>Panellists:</b> Associate Professor Tony Harland (HEDC) Katie Reid (Education Officer for OUSA) Dr Shef Rogers (English) Professor Vernon Squire (DVC A&amp;I)</p>		

Sponsored by:

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